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# VETV \*\*\*\*\* CES Vocational Education and Training self-guidance for career-seeking refugees

## VET VOICES will give refugees and other migrants a foot in the door to European vocational training and education.

Migrants often enter European educational systems with little knowledge or orientation. Tools and resources exist, but are hard to find and use.

**VET VOICES will bridge this gap.** A single streamlined app will empower refugees and other migrants to assess their interests, explore jobs, create a watchlist, network with professionals, and watch short videos of other migrants who have made it in relevant fields.

## ERASMUS+ PROJECT FACTS

Duration December 2021 -May 2023

#### **Target countries** Germany, Greece, Turkey, and Spain

#### Coordinator

SINUS Market and Social Research

### **PROJECT OBJECTIVES**



**EMPOWER** users to assess their own interests and skills, quickly and easily within a user-friendly app, linked into ESCO



**MOTIVATE** refugee job-seekers with videos of others who have made it in fields they are interested in



**CONNECT** users with VET professionals who can check out their watchlist and help them take the next steps



**INFORM** VET professionals about key conditions facing refugee and other migrant job-seekers in their countries

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Refugee migration to Europe present both opportunities and challenges for vocational education and training systems. On the opportunity side, an influx of highly-motivated individuals can provide a boost to the labour force, and particularly to sectors that have difficulty filling demand. On the challenge side, refugees often enter host-country labour markets without orientation or even a basic concept of the types of VET and career tracks available.

VET VOICES is an ERASMUS+ Strategic Partnership that aims to give refugees and other migrants a foot in the door to European vocational training and education. It began in December 2021 and will conclude in May 2023.

The project's main output will be a multilingual mobile app that guides users through the first few steps in the vocational orientation journey:

- First, users will take a vocational interest self-test, which will ask them to rank certain occupation-relevant skills and tasks on a scale of interest. The test is designed for user-friendliness and efficiency, and utilises the <u>European Skills/Competencies, Qualifications, and Occupations API</u>.
- Based on the results, the tool will suggest VET and career options that suit users' interests and are relevant to local labour market needs.
- While exploring these options, users can build and save a watchlist.
- After an optional registration, users will be able to send their watchlist and personal information to a vocational education and training centre or professional in their area, who can then help them take the next steps.
- In parallel, users will then be able to use the app to view motivational video interviews with other third-country nationals who have completed VET in fields similar to the ones they are interested in.

The project website will also host a report oriented toward stakeholders on conditions facing refugee migrants, as well as migrants' attitudes toward VET.

VET Voices is coordinated by **SINUS-Institute** in Berlin, Germany. The consortium benefits from the expertise of four partners:

- Infalia (<u>https://infalia.eu/</u>) will design the vocational interest self-test
- **Método** (<u>https://metodoformacion.com/</u>) will develop the mobile app
- **21<sup>st</sup> Century Educators' Association** (<u>https://21yyegitimder.org.tr/</u>) will create the stakeholder report
- Volkshochschule im Landkreis Cham e.V. (<u>https://www.vhs-cham.de/</u>) will provide VET professional input throughout the design process

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