Good practices in vocational guidance:

Orienta4YEL

📄 WHAT?

Orienta4YEL project provides educational institutions and involved agents with a set of strategies and tutorial actions, which have been designed according to a previous diagnostic, to support them on their task of preventing young people from early leaving and address their specific individual needs.

👥 WHO?

Partnership of Orienta4YEL project:

- Universidad Autónoma de Barcelona
- Politécnico de Leiria
- University of Bath
- Universität Bremen
- University of Bucharest

📋 IMPACT OF THE PRACTICE?

Orienta4YEL project is still running. The strategies will be implemented and evaluated during the academic year 2020-2021.
All the results and activities of the project are available on https://www.orienta4yel.eu .

🧍 TARGET GROUP?

Youngsters aged between 12-21 who:
- Did not finish lower secondary education.
- Are at risk of not finishing lower secondary education.
- Finish lower secondary education but do not make the transition to upper secondary education.
- Make the transition to upper secondary education and are at risk of early leaving.

ELEMENTS OF GOOD PRACTICE:

Impact local level ✓

Impact national level ✓

Impact EU level ✓

Transferability ✓

Quality assurance

Innovative practice ✓

🌐 WHERE?

- Spain
- Portugal
- United Kingdom
- Germany
- Romania

ORGANISATIONS IMPLEMENTING THE PRACTICE

- Leader: the Organizational Development Team [EDO] from the Department of Applied Pedagogy, the Autonomous University of Barcelona

- Politécnico de Leiria

- University of Bath

- Universität Bremen

- University of Bucharest

METHODS OF IMPLEMENTATION

Orienta4YEL develops a set of 13 types of strategies (prevention, intervention and compensation) addressed to different risk factor of early leaving (personal challenges, social relationships, institutional factors and structural factors) and focused on three levels (individual level — psycho-pedagogical actions —, institutional level — institutional actions — and educational system level — educational system actions —). Each one of these strategies suggests actions to be developed within its framework and details information about beneficiaries, who is in charge of the strategy, implementation timeline, cost of the strategy, guidelines to its development, needed resources and related resources.

LESSONS LEARNED

- To develop a data collection tool to identify risk factors and support mechanisms of early leaving.

- To develop, implement and evaluate mechanisms of orientation and tutorial action with young people who are early leavers or at risk of early leaving.

- To support educational stakeholders (teachers, trainers, educators, leaders of educational institutions, and other professionals) in dealing with young early leavers or at risk of early leaving, through orientation and tutorial actions.

- To stablish learning networks on tackling early leaving through mechanisms of orientation and tutorial actions.

- To identify the aspects of effective leadership in educational institutions that foster educational and social inclusion of young people who are early leavers or at risk of early leaving in educational institutions.

RELEVANCE FOR VET VOICES

Seeking to contribute to the improvement of initiatives addressed to early leaving through helping to retain learners at risk in education and training and reengaging early leavers back to it, Orienta4YEL works on an intervention proposal to be applicable in any member state. This intervention proposal provides educational institutions and agents, which are involved in the project, with a set of 13 strategies and tutorial actions. These have been designed according to a previous diagnostic to support educational agents on their task of preventing young people's risk of early leaving in each one of their specific contexts. Likewise, these strategies and tutorial actions will be implemented by the educational institutions and agents during one academic year. Nevertheless, before implementing them, Orienta4YEL provides training and develops an evaluation proposal. This latter aims to provide evidence of effectiveness of the strategies and tutorial actions that each one of the educational institutions and agents will implement in their context.

FOR MORE INFORMATION:

https://www.cedefop.europa.eu/en/toolkits/vet-toolkit-tackling-early-leaving/resources/orienta4yel