

Good practices in vocational guidance:

PROGRAMA ATRÉVETE



WHAT?



The aim of this program is to introduce students directly and through teachers to the industrial trades of their environment, in particular the companies of the different collaborating business associations, and raise awareness among the educational community of the importance of building and fostering a new entrepreneurial culture. It is also intended to develop personal and social skills related to entrepreneurship that prepare students to trust their abilities. The program has a double objective:

- That the Primary Education students who visit the ATRÉVETE reference centres learn about the VET offer on site.
- Encourage basic skills in business practice for students: creativity, initiative, responsibility, ability to face risks and personal autonomy.

IMPACT OF THE PRACTICE?

377 centres (Primary schools and VET public schools) and 14.330 participating students since 2013.

ELEMENTS OF GOOD PRACTICE:

- Impact local level 
- Impact national level
- Impact EU level
- Transferability 
- Quality assurance
- Innovative practice 

WHO?

The program is funded by the Ministry of Culture, Education and University of the Region of Galicia (Xunta de Galicia).

TARGET GROUP?

The program is aimed at students of 5th and 6th year of Primary Education and 1st and 2nd year of Compulsory Secondary Education of schools supported with public funds under the Ministry of Culture, Education and University of the Region of Galicia.

WHERE?

Galicia, Spain

ORGANISATIONS IMPLEMENTING THE PRACTICE

The program started in 2013, and is promoted by the Ministry of Culture, Education and University of the Region of Galicia.

METHODS OF IMPLEMENTATION

Each year the ministry launches an open call for projects for primary and secondary schools. The schools that are interested in taking part on the program send a project proposal with the activities they want to organize with their students.

The Ministry selects the projects and each school has to implement the project as explained in the application.

The work carried out by the coordinating teachers of this program in the applicant centres will be recognized by the Education Administration as activities of educational innovation with an equivalence of 12 hours of in-service teacher training. The applicant centre shall submit, together with the application (see Annex I), a draft specifying:

- Planning the activities to be developed with the participating students in order to achieve the general objective of the Atrévete program. This planning will include the activities that have been developed throughout the course.
- Timing of activities.

Once the program has been completed, the coordinating teachers will send a report of the work carried out which will reflect the different activities carried out as well as the visit carried out.

For the recognition as an activity of educational innovation, it will be necessary the positive evaluation of the memory and a certification of the director of the centre in which it appears the coordinating teachers of the program and the functions realized.

LESSONS LEARNED

The program has been chosen as best practice by the Spanish Ministry of Education as a practice that can be transferable at national level and as example of the cooperation between VET schools and business associations and to make sure that High-Education students are aware of the available VET courses in their region and the career opportunities by getting to know the business fabric of their area closely.

RELEVANCE FOR VET VOICES

This practice highlights the importance of collaboration between the different vocational training actors and how it is necessary to involve students in early guidance actions, so that they can guide their studies towards a professional career that interests them and that they know the trades in their area to find out all the possible professional opportunities and those positions demanded by companies.

The challenges in early VET orientation are global, but the orientation must be tailored to the specific needs of students, the available VET courses and to the business to favour the employability of students to a certain extend.

FOR MORE INFORMATION:

<http://www.edu.xunta.gal/fp/eduemprende-programa-atrevete>