

Good practices in vocational guidance:

ROAD MAP: EDUCATION AND CAREER GUIDANCE FOR SECOND CHANCES

WHAT?

Personalised education guidance for new opportunities in municipal schools of adult education.

WHO?

Municipal adult schools from the province of Barcelona.

IMPACT OF THE PRACTICE?




Data based on the 3rd edition of the initiative implemented in academic year 2016-2017 shows that participating students versus non-participating students in the project:

- Completed and passed the course to access VET more frequently (88% versus 65%).
- Reengaged in education by registering for VET more frequently (92.2% versus 84.6%). An excellent overall satisfaction among the students that participate in the initiative of 8.6 points out of 10.

TARGET GROUP?

Students at municipal adult schools willing to access VET or further education.

ELEMENTS OF GOOD PRACTICE:

- Impact local level 
- Impact national level 
- Impact EU level
- Transferability 
- Quality assurance
- Innovative practice 

WHERE?

Barcelona, Spain

ORGANISATIONS IMPLEMENTING THE PRACTICE

Network of Municipal Adult Schools of Barcelona.

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METHODS OF IMPLEMENTATION

The project is characterized by the periodical visit of an educational and professional counsellor at the municipal adult school.

The counsellor carries out individual activities with the student:

- personalized advice, and
- developing personal plans of formative and professional continuity.

The counsellor also carries out group activities on:

- the decision-making process,
- key competences in work environments,
- the sharing of experiences from former students with similar experiences,
- and study techniques.

LESSONS LEARNED

The Road Map's main goal is to offer guidance services to enable people who have left education to re-enter the education system. It aims to return these students to the education system promoting the continuity of the formative career.

Providing education and career guidance resources to municipal adult schools and the city council in terms of technical support (expert assessment) to provide guidance services and follow-up their students as well as to develop local policies on second chances.

Providing guidance activities (workshops, interviews and counselling) to the students in municipal adult schools is meant to motivate students to complete their current course and to continue their education afterwards.

RELEVANCE FOR VET VOICES

The "Road Map" is a complementary action to second chance policies foreseen in the framework of the Network of Municipal Adult Schools.

Local policy makers, adult school teachers and guidance practitioners are involved in developing the project, this kind of cooperation agreements among different entities can be applied in the effective support of migrants.

FOR MORE INFORMATION:

<https://www.cedefop.europa.eu/en/toolkits/vet-toolkit-tackling-early-leaving/resources/road-map-education-and-career-guidance-second-chances>