

Good practices in vocational guidance:

CMinaR: Teaching Career Counsellors of Refugees



WHAT?

The CMinaR project aimed to tackle the challenge of integrating refugees and migrants into the labour market by bringing together experienced partners from countries that are amongst the most affected by, and that play a key role for refugees' integration - Germany, Italy, Sweden, Turkey and the United Kingdom. The CMinaR project developed and piloted evidence-based Higher Education courses that qualify future career counsellors for innovative career counselling and guidance for refugees and migrants. The project's web portal acts as a gateway and front-end for the media centre. Having developed the course and the media centre in the project's second phase, the project's third phase focused on the piloting and implementation of the courses in the partner countries.

WHO?

This project has been funded by the European Commission through the Erasmus+ Programme an enriching collaboration of:

1. Canterbury Christ Church University, UK
2. Istanbul Technical University, TR
3. Kaunas University of Technology, LT
4. Hochschule der Bundesagentur für Arbeit, DE (coordinating institution)
5. University of Padua, IT
6. University of Stockholm, Sweden






IMPACT OF THE PRACTICE?

CMinaR aims at developing Higher Education courses and courses for practitioners of counselling to teach and train (future) counsellors in educational and vocational guidance for their work with refugee clients. The course was piloted in the partners' Higher Education institutions with 300 students.

TARGET GROUP?

Teachers, Trainers career counsellors

ELEMENTS OF GOOD PRACTICE:

- Impact local level 
- Impact national level 
- Impact EU level
- Transferability 
- Quality assurance 
- Innovative practice 

WHERE?

Implemented in Germany, Italy, Lithuania, Sweden, Türkiye, and the United Kingdom.

ORGANISATIONS IMPLEMENTING THE PRACTICE

Lecturers, students and career counsellors dealing with building up competences needed in settings of counselling for refugee and migrant integration into the labour market. CMinaR can be used by any institutions, companies, NGOs, schools, employment offices etc.

METHODS OF IMPLEMENTATION

The CMinaR project developed and piloted evidence-based Higher Education courses that qualify future career counsellors for innovative career counselling and guidance for refugees and migrants. Additionally, we developed and piloted in-service trainings for career counselling practitioners working in Public Employment Agencies that equipped them with the knowledge, strategies and material to help them in their day-to-day practice with migrants and refugees. The Higher Education course and the in-service-training for career counsellors consist of six elaborated course units.

The courses make use of a blended learning concept that brings together elements of face-to-face courses and training with ICT-based elements, such as a media center, alongside an interactive learning environment to support the implementation of the courses. The media center provides a variety of resources and material such as videos, worksheets and presentations. These materials and resources support the learning process and aim to be of practical use for the work of career counsellors with the project's indirect target group of refugees and migrants.

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LESSONS LEARNED

These courses have been designed and developed for the needs of counsellors working with refugees and migrants, many of the issues, challenges and competences are shared by those working with other groups who have experienced trauma or marginalisation.

If we become more competent in successfully advising new immigrants from other countries and cultures, then we will also support the modernisation of our societies and our economies. And we help Europe to credibly defend its values.

RELEVANCE FOR VET VOICES

The aim of CMinaR is to provide pilot courses of higher education and further training in public employment services to strengthen vocational and career counsellors in coping with new challenges that arise from a growing refugee population and subsequently rising numbers of clients and settings with refugee background.

Funding through the Erasmus+ programme makes it possible to tackle ambitious projects with the combined efforts of several partners. And it makes it possible to pool experience from different European countries

FOR MORE INFORMATION:

- <https://www.cminar.eu/moodle/>
- <https://www.cminar.eu/lecturers/course-for-practitioners/>
- [https://www.cminar.eu/upload/files/CMinaR-O1-Report-final\(1\).pdf](https://www.cminar.eu/upload/files/CMinaR-O1-Report-final(1).pdf)
- <https://www.cminar.eu/>